GOÝT. DIGÝIJAÝ AUTONOMOUS P.G. COLLEGE, RAJNANDGAON



TEACHING PLAN 2022-2023

DEPARTMENT OF MASTER OF SOCIAL WORK

TEACHING PLAN

SESSION 2022-23

DEPT OF SOCIAL WORK

MISS TARINI SAHU

Self Finance Professor

Govt. Digvijay College Rajnandgaon (C.G.)

Paper II Population and Environment

MONTH-AUGUST

UNIT-I Characteristics of Population & population Policy

- a) Population growth. Global concerns
- b) Characteristic of population policy, Family size, planning, Methods, programmes.
- c) Policy, World Action plan, implementation. Initiatives government and NGO.

MONTH-SEPTEMBER

UNIT-II Population & Environment

- a) Environment, Lifestyle, degradation.
- b) Environment management.
- c) Current issues of environment.

MONTH-OCTOBER

UNIT-III Organizations & Their roles

- a) Role of Govt. NGO, Peoples Initiatives.
- b) International treaties and agreements legislation in India.
- c) Environment movement in India.

MONTH-NOVENBER

UNIT-IV. Natural resources, diversity and Environment protection Laws

- a) Forest, Land, Water, Air, energy sources, Pollution sources Treatment, Prevention Soil water air noise.
- b) Waste matter -disposal, recycling, renewal problems, and issues.
- c) Acts related to:-Environment Protection Forest conservation, water pollution, Unplanned urbanization.

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Paper IV Social work Research - Qualitative Methods

MONTH-AUGUST

UNIT- I - Social work research

- a) Meaning, purpose, the research process, scope and importance.
- b) Qualitative research- General characteristics use of Qualitative methods in inquiry.
- e) Case study and content analysis.

MONTH-SEPTEMBER

UNIT-II - Scientific Inquiry

- a) Scientific meaning and assumption.
- b) Scientific approach to inquiry in Comparisons to the native or common sense approach.
- c) Science and the study of social phenomena.

MONTH-OCTOBER

UNIT-III - Hypotheses and theories .

- a) Hypothesis: Meaning attributes of a sound hypothesis.
- b) Role in explanatory research.
- c) Theory -Meaning: Inductive and deductive theory, construction.

MONTH-NOVEMBER

UNIT-IV Research design and Sampling Technique

- a) Meaning, process types and significance.
- b) Sampling: Meaning, types, Characteristics and utility.
- c) General coordination in the determination of sample size.

Paper-V Human Growth and Development

MONTH-AUGUST

UNIT-I - Life Span Heredity and environment

- a) Stages of Life Span, life span perspectives and the systems approach.
- b) Principles of Growth and Development.
- c) Role of heredity and environment, Social customs, Traditions, values Of parenting and child rearing practices.

MONTH-SEPTEMBER

UNIT-II - Theories of Human Development.

- a) A critical look at the theories of Human development like those of Freud's Psycho-sexual theory.
- b) Erikson's Psyscho-Social theory.
- c) Learning Theories and Piaget's Theory Maslow.

MONTH-OCTOBER

UNIT-III - Indian Concept:

- a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.
- b) Early child hood, growth Play, relationship with family.
- c) Indian Youth and Hazards life -style effects.

MONTH-NOVEMBER

UNIT-IV Adulthood: -

- a) Growth, personal and social adjustment, health, sexuality
- b) Vocational and mental adjustment.
- c) Aging: Aging Characteristics, Adjustment Health, mental health
- d) Relevance to social work Practice, across the stages of development, And Method of assessment.

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Paper-XII Social Work Personnel- Training and Development

MONTH-JULY-AUGUST

UNIT-I- Training for Personnel

- a) Need for personnel training Structure of social work education curriculum in relation to the changing society.
- b) Levels of Social work.
- c) Training, motivations and training needs at different levels,

MONTH-AUGUST-SEPTEMBER

UNIT-II- Principles of learning

- a) The adult learner and principles of adult learning.
- b) Practice learning: Instructional Process.
- c) Educational and supportive aspects: Objective orientation,

MONTH-OCTOBER

UNIT-III- Curriculum Designing

- a) Principles and process of Curriculum Designing.
- b) Education Technology: Methods and tools.
- c) Social work practice learning instruction.

MONTH-NOVEMBER

UNIT-IV - Training Programmers Design, Training Effectiveness and Staff Development

a) Designing, Implementing and evaluating training programmes for social work personnel.

b) Enhancing trainer, Effectiveness: Facilitation Skills.

c) Staff development in service short term and continuing education at different levels. Need and methods of Staff development.

Paper-XIII- Family Social Work

MONTH-JULY-AUGUST

UNIT-I- Theoretical and conceptual frame works to study family.

- a) Origin and evaluation of family.
- b) Marriages.
- c) Ideology of family rights and responsibilities.

MONTH-AUGUST-SEPTEMBER

UNIT-II- Normative Family Functions And Structure, And Changes

- a) Normative Family Functions and structure, ethnicity and socioeconomic background.
- b) Social change and changes in family and marriage functions and structure.
- c) Implications for the family and its members.

MONTH-OCTOBER

UNIT-III - Alternative family and Marriage patterns and structure.

- a) Dual earner/ Career families.
- b) Single parent Families, Female headed households.
- c) Childless families Reconstituted/ step families.

MONTH-NOVEMBER

UNIT-IV- Family socialization of child, Family, Family assessment and Creating public awareness for promoting family rights and Responsibility

- a) Family interactions.
- b) Family development/ Family life Cycle.
- c) Some methods and its implications, Modes of awareness building.

Paper VI - Social work History and Ideology- Western Perspective

MONTH-JANUARY

UNIT- I - Western history of Ideology for Social Change

- a) Beginning of Social work education in Western Country
- b) Charity Organization
- c) Clinical social work
- d) Ecological Social work

MONTH-FEBRUARY

UNIT-II - Attributes of profession & Professionalization

- a) Social work education, Knowledge.
- b) Professional association.
- c) Goals, values, function/role.
- d) process of Social work

MONTH-MARCH

UNIT-III - Western history of Social work Profession

- a) History of social work in America.
- b) History of social work in England.
- c) Secular humanism.
- d) Protestantism.

MONTH-APRIL

UNIT-IV - Modern period -1 and II

- a) Rationalism and welfarism.
- b) Liberalism and Democracy
- c) Utilitarianism and social Darwinism.
- d) Socialism and human rights.

Paper VII - Political Economy of Development

MONTH-JANUARY

UNIT -I - Introduction to Political Economy

- a) Meaning of Political Economy
- b) Significance of the study of Political Economy
- c) Meaning and Characteristics of development and under development

MONTH-FEBRUARY

UNIT-II Development -A human Right Perspective

- a) Social ideals of Indian Constitution
- b) Fundamental right
- c) Human right

MONTH-MARCH

UNIT-III - Socio economic order and Comparative economic system

- a) Capitalism,
- b) Socialism and Mixed economy
- c) Their features, merits and demerits.

MONTH-APRIL

UNIT-IV - Poverty in India -Structural Problem and Approaches to Development

- a) Causes, effects and implications.
- b) Modernization, Capitalist, Socialist
- c) Gandhian approaches to development.

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Paper XVI - Social Control and Change in India

MONTH-JANUARY

UNIT-I - Social Control

- a) Meaning.
- b) Functions.
- e) Social Control exercised through social institution.

MONTH-FEBRUARY

UNIT-II- theories of society

- a) Significance of a theoretical Perspective of society.
- b) Evolution.
- c) Cyclical.

MONTH-MARCH -

UNIT-III - Social Change

- a) Concept of Social Change.
- b) Characteristics.
- c) Factors including change with reference.

MONTH-APRIL

UNIT-IV - Social Movement in India, Type of Movement and Change

- a) Concept and Factors of social movement.
- b) Social reform movement and Contribution of social reformers.
- c) Peasant Movement, Trade Union Movement. Social Movement and Social Change in India.

Paper XVII- Social Development

MONTH-JANUARY

UNIT-I - Concept of Social Development

- a) Theory of Development.
- b) Development Indicators.
- c) Current debates on Social Development.

MONTH-FEBRUARY

UNIT-II - Social Development around the World and India-I

- a) Historical Experience of development process.
- b) Social and economic transformation in India.
- c) The Historical and social context- Development in Indian Subcontinent in pre Independence Phase.

MONTH-MARCH

UNIT-III - Social Development in India-II

- a) The post Independence Phase: Government measures and five year plans.
- b) Political economy and social structural change.
- c) Demographic Transition.

MONTH-APRIL

UNIT-IV - Development Sectors and understanding of nature of Intervention Themes-I

- a) Rural Development: Agrarian and Land reforms Green Revolution.
- b) Industrialization and Urban development.
- c) Gender Issues. Environmental Issues (Land, water, Forest) and Education and Health.

MONTH-JANUARY TO APRIL

Paper X Social Work Practicum

	Social work Practicum	Comprises of Maximum Marks (Internal)
i	Agency Placement (to develop the knowledge of Administration, Management, Training)	15
ii	Rural Camp	5
iii	Visits	15
iv	Social work in Communities	15
	•	Total: 50(internal)
*	Valuation of Complete Report & Viva-Voce	50(external)
	•	Total: 100

In social work practicum, each student must prepare a complete "Report" Valuation of Social work practicum "Report" & Viva voice by External Examiner appointed by university.

TEACHING PLAN

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MR IKRAR KHAN

Principal
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Paper I Social work History and Ideology- Indian Perspective.

MONTH-AUGUST

UNIT -I Indian History of Social work Education

- a) Concept of Social work education
- b) Beginning of Social work Education: History
- c) Welfare orientation in social work
- d) Development orientation in Social Work.

MONTH-SEPTEMBER

UNIT-II Professionalization of:-

- a) Social work values
- b) Social work Education
- c) Social work Knowledge
- d) Professional Association of social work in India.

MONTH-OCTOBER

UNIT-III Social Work

- a) Goals and values of social work
- b) Function/ role of social work
- c) Process of social work
- d) Interface between profession and voluntary social work

MONTH-NOVEMBER

UNIT-IV Indian history of Ideology for social change

- a) Social change: Concept, Causes and theory
- b) Social Change in Ancient period, medieval period, modern Period.
- c) Gandhian ideology and Sarvoday movement.
- d) Nationalism and Social Change, Ideology of Indian Constitution and Social Change



Paper III Working with Groups/ Group Work

MONTH-AUGUST

UNIT- I introduction of Social Group

- a) Understanding of groups
- b) Characteristics & Significance of Groups
- c) Definition of Social Group work
- d) Purpose of Social Group work

MONTH-SEPTEMBER

UNIT-II Theories of Social Group

- a) Historical Evolution of social group with special emphasis on the Indian context
- b) Theories application to group work practice
- c) Models in group work practice
- d) Identification of problem for work.

MONTH-OCTOBER

UNIT-III Types, Characteristics of Group/ group work

- a) Types and approaches based on objectives and purpose
- b) Type of membership
- c) Analysis of group process
- d) Group Structure

MONTH-NOVEMBER

UNIT-IV Principles of Group and Initial phase of group work

- a) Principles in group work
- b) Values in Social Group work
- c) Factors of group formation, Formulation of goals.
- d) Planning Model, Characteristics of pre-Group Phase, Characteristics of Initial Phase

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Paper-V Human Growth and Development

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Paper-XIV- Social Policy in India

MONTH-JULY-AUGUST

UNIT-I -Concept of social policy, sectoral policies and social services

- a) Evolution of social policy in India in a historical Perspective.
- b) Relationship between social policy & social development.
- c) Values underlying social policy and planning based on the Constitutional provisions ie.
- d) The directive Principles of the state policy and Fundamental Rights and the Human Rights.

MONTH-AUGUST-SEPTEMBER

UNIT-II- Policy formulation

- a) Approaches to social policy unified, integrated and sectoral.
- b) Different models of social policy and their applicability to the Indian situation.
- c) The process of social policy formulation, the contribution of research, the role of interest groups.
- d) The problem of conflict of interest and its solution.

MONTH-OCTOBER

UNIT-III- Different Sectoral Policies -I

- a) Different sectoral policies and their implementation.
- b) Policies concerning education, health, social welfare,
- c) Policies concerning women, children.
- d) welfare of backward classes,

MONTH-NOVEMBER

UNIT-IV- Different Sectoral Policies -II

- a) Social security, housing, youth, population and family welfare.
- b) Environment and ecology.
- c) Urban and rural development.
- d) Tribal development and poverty alleviation.

Paper XI- Sociology for Social Work in India

MONTH-JULY-AUGUST

UNIT -I - Sociology- its relationship to other disciplines .

- a) Meaning.
- b) Scope and significance
- e) Its relationship with other social science such as history,
- d) Economics, Politics, psychology, anthropology and social work.

MONTH-AUGUST-SEPTEMBER

UNIT-II - Society and Culture:-

- a) Society-meaning, characteristic, society as a system of relationship
- b) Social status and role: meaning and determinative factors
- c) Culture Meaning and content. Traditions, Customs, norms Folk-ways and mores.
- d) Socialization- Meaning, Process and agencies

MONTH-OCTOBER

UNIT-III- Indian Society

- a) Composition of Indian society
- b) The Concept of unity in Diversity
- c) Social Classification in India-tribal,
- d) Rural and Urban Division

MONTH-NOVEMBER

UNIT-IV- Social Group and Institution

- a) Social Stratification in India- Meaning Caste, Class division
- b) Meaning and types of primary and secondary group
- c) Concept of Institution
- d) Type of Social Institution, Marriage Family religion, state and Law.

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Paper- IX - Social Work Research - Quantitative Methods

MONTH-JANUARY

UNIT -I- Data and its sources-

- a) Source of data: primary anceceeced secondary, Methods and instruments of Data collection.
- b) Qualitative and Quantitative observation; Participant observation life histories.
- c) Group Interview (Including telephonic interview)

MONTH-FEBRUARY

UNIT-II - Measurement

- a) Participatory and rapid Appraisal technique; triangulation levels of measurement.
- b) Scales: Need for scales, Some prominent scaling procedures, Thrustone-type, Likert- type, Bogurdus -type, Semantic differentials
- c) Surveys, un obstructive research strategies. (Including content analysis, existing data analysis, historical analysis.)

MONTH-MARCH

UNIT- III - Data processing and presentation and research Report

- a) Graphical, tabular: Analysis and interpretation, use of computers.
- b) Participatory and Evaluatory Research. Conducting participatory Research: Monitoring and research.
- c) Research Report: writing research Abstracts, Research proposals Ethics- Ethics in research.

MONTH-APRIL

UNIT-IV - Tools and their use and Measures of dispersion

- a) Use of statistical tools and techniques statistics- Descriptive and infertile uses and limitations of statistics Proportion Percentage, Ratio.
- b) Measurement of central tendency: Mean, Mode, Median.
- c) Range, Quartile Deviations, Mean Deviations Standard Deviations, The index of qualitative variation.

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MONTH-JANUARY TO APRIL

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